



## Cherokee Technology Center

3206 Cherokee Ave  
Gaffney, SC 29340

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	512 Students	
<b>Director</b>	Dr. Harold Talley	864-206-2576
<b>Board Chair</b>	Mike Ellis	864-206-2233
<b>Superintendent</b>	Dr. Quincie L. Moore	
		864-902-3542

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Excellent
2010	Good	At-Risk
2009	Excellent	Good
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=512)</b>			
With disabilities other than speech	9.8%	Down from 11.6%	8.9%
Career/technology students in co-curricular organizations	6.1%	Down from 10.1%	19.4%
Enrollment in career/technology courses	512	Down from 542	619
Students participating in work-based experiences	78.5%	Up from 73.8%	15.2%
<b>Teachers (n=29)</b>			
Teachers with advanced degrees	51.7%	Down from 55.6%	26.1%
Continuing contract teachers	86.2%	Down from 92.6%	73.1%
Teachers returning from previous year	87.6%	Down from 91.7%	90.4%
Teacher attendance rate	95.2%	Up from 92.3%	95.5%
Average teacher salary*	\$49,578	Up 4.0%	\$47,713
Professional development days/teacher	7.8 days	Up from 3.6 days	11.0 days
<b>School</b>			
Director's years at Center	5.0	Up from 4.5	6.5
Dollars spent per pupil**	\$4,720	Down 1.0%	\$3,345
Percent of expenditures for teacher salaries**	68.1%	Up from 66.5%	56.2%
Percent of expenditures for instruction**	74.9%	Up from 72.4%	66.0%
Parents attending conferences	32.4%	Down from 100.0%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	75	33
Percent satisfied with learning environment	100.0%	85.1%	78.1%
Percent satisfied with social and physical environment	100.0%	83.8%	72.7%
Percent satisfied with school-home relations	88.9%	81.1%	78.1%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	406	95.1%	89.2%	106	96.2%	95.4%	260	95.8%	96.5%
Students with Disabilities on Diploma Track	43	93.0%	80.6%	9	100.0%	76.4%	78	97.4%	95.8%
Gender									
Male	253	93.3%	86.5%	64	93.8%	94.1%	170	96.5%	96.5%
Female	153	98.0%	92.2%	42	100.0%	96.8%	90	94.4%	96.5%
Racial/Ethnic Group									
White	300	95.7%	92.0%	82	95.1%	96.8%	220	95.0%	96.7%
African American	74	94.6%	84.7%	16	100.0%	93.6%	33	100.0%	96.0%
Asian/Pacific Islander	1	I/S	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	31	90.3%	88.5%	8	100.0%	95.4%	7	100.0%	96.4%
American Indian/Alaskan	0	N/A	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	30	90.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	406	95.1%	89.2%	106	96.2%	95.4%	148	96.0%	95.7%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Director and School Improvement Council

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. Being fully SACS accredited, Cherokee Technology Center is an institution dedicated to success. Our school's success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils at Cherokee Technology Center. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals.

Our highly qualified faculty is always dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly qualified, our instructors are continually seeking to better themselves to benefit the school and namely the students. Our instructors are always eager to attend additional training and workshops while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. With an OSHA certified instructor, we have been able to certify 39 CATE students during the 2011-2012 school year. In addition, CTC in conjunction with the Gaffney City Fire Department and was able to certify 16 students in the 1152 Fire Safety course. CTC also partnered with Hamrick Mills, Inc to offer an intensive cooperative education program to CTC students. CTC was able to send 10 students to Hamrick Mills while another 3 students participated in cooperative education opportunities at other local business and industry. Dedicated to community efforts as well, our faculty of 35 members was able to make sizeable donations to the American Cancer Society and the March of Dimes.

In 2012-2013, Cherokee Technology Center will continue to provide a diverse educational experience that will benefit all stakeholders. Cherokee Technology Center will continue to partner with Blacksburg and Gaffney High Schools to implement the Education and Economic Development Act. Cherokee Technology Center will continue to partner with Gaffney High School and Blacksburg High School to implement High Schools that Work. Curriculum improvements will ensure that our students are afforded the most current and relevant curriculum available.

Harold G. Talley            Christa Smith  
Director                    SIC President

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cherokee Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data